

Education Cluster Contingency Planning for monsoon 2013

Case load	<p>Planning assumptions 41% of school-age children (8% of 3-5 age group, 21% of 5-11, 12 % of 12 to 18) from total affected population</p> <p>If 500,000 population is affected 205,000 schooling going age children will be needing emergency education assistance, If 1,000,000 population is affected approximately 410,000 school going age children will be requiring emergency education assistance</p>			
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Members	Lead: UNICEF and Save the Children			

	<p>Members: Sindh : UNICEF, UNESCO, Save the Children, Plan International Pakistan , Ed-Links, OXFAM, IRC, Hands, CGN, SAFHR, Sami Foundation, SDD, ITA, Jaggarta, PFF, ABCD, PEACE. Devcon Balochistan : UNICEF, SEHER , BEEJ,BBSA,BEFARE,SCSPEB,PPIU, Education Department, Save the Children, UNESCO, UNOCHA, Taraqee Foundation, IDO, UN HABITAT , SWES Khuzdar, WFP, SAAD, PROUD-PK , Youth Org.,Asian Development Organization KP: UNICEF, UNESCO, WFP, Save the Children, Plan International Pakistan , Ed-Links, OXFAM, IRC, ADF, AF, BFARE, BEST, BV, BRACP, BFO, CARD, CARE, CRSD, CEDO, CRDO, CRP, CORDAID, DDF, EHSAS, E&SED, FE, FS, FWF, FDMA, FWA, GDS, HEARD, HIN, HRDS, HDP, IDEA, JEN, KJ, KWH, KK, KHEF, KNK, L&P, MDO, MCED, , NEF, NIRE, NIDA, NRC, OSED, OYD, PES, PRDS, PDMA, Philanthrope Punjab : World vision, Plan International,, Pakistan JSCD, Hayath Foundation, NRSP, Education department , UNGEI, UNICEF, Save the children, Sudhaar, Bunyad Foundation</p>
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Overall Objective	Restore normalcy in the lives of children and teachers, provide safe access and improve quality of education, (including early learning, formal and non-formal education opportunities) in emergency situation in collaboration with partners and cross sectoral stakeholders.
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Specific Objectives	<ul style="list-style-type: none"> • Resumption of formal education in safe environment for both girls and boys through reopening of existing schools or provision of alternated learning centers at disaster affected schools. • Restoration of education infrastructure and provision of consumable and non-consumable school supplies. • Provision of child centered learning opportunities promoting conducive and protective learning environment. • Supporting school age children particularly girls to attend school regularly.
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Measurable Indicators	<ul style="list-style-type: none"> • Coordination mechanism established • Number of children resumed formal education as percentage of the pre-disaster enrolment. • Number of boys and girls reached through TLCs • Number of teachers/SMCs trained. • Number of the boys, girls, male and female teachers provided with Educational supplies.
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	Activities	Who	When	Status
Preparedness Activities	1 Review of Education questions in Multi Initial Rapid Assessment (MIRA)	Education Cluster, NDMA	May 2013	Done
	2 Conduct national and subnational meetings to review and finalize cluster preparedness plans	Education Cluster at national and sub national level	June 2013	Planned
	3 Compilation of capacity mapping tool on human and material resources including stock piling and HR information	Education Cluster	May to June 2013	On going
	4 Compiling secondary data of schools at district level for vulnerable districts.	Education Cluster at national and sub national level , Education Department.	May 2013	Done
	5 Identification Focal agencies for coordination of EIE	Education Cluster	May- June 2013 2013	On going
	6 Identification of IDP Shelter and Flood Vulnerable Schools	Education cluster members Led by Education Department at districts level	May – June 2013	On going
	7 Finalization of emergency response contacts list of Education authorities	Education Cluster	June 30, 2013	Ongoing
	8 Capacity building for Cluster members on contingency planning and Education response in emergencies, guidelines on setting up TLCs etc, operational guidelines for use of schools by IDPs during displacement	Education Cluster	June to 3rd week of July 2012	More than 120 cluster members trained on EiE and contingency planning in KP and Sindh in December 2013; Additional 40 to be trained by July 2013

Emergency Response	Activities	Who	Where
	<p>1 Coordination, Assessment, Community Participation.</p> <ul style="list-style-type: none"> • Establishment of effective and efficient coordination mechanisms at provincial and districts level. • Appointing Government and Humanitarian agencies focal person for Cluster coordination. • Undertake joint rapid participatory assessment, 	<ul style="list-style-type: none"> • Education Cluster (UNICEF) • Education Cluster and Cluster partners • Education Cluster, OCHA 	<ul style="list-style-type: none"> • Provincial and district level • In affected districts
	<p>2 Access and Learning Environment :</p> <ul style="list-style-type: none"> • Setting up Temporary Learning Centers for ensuring protecting wellbeing of boys and girls. • Provision of necessary educational supplies to displaced boys and girls including SIB, ECD kits, recreational kits and other teaching and learning material for ensuring quality education. 	Education Cluster together with OCHA, and all clusters	Affected Districts
	<p>3 Teaching and Learning :</p> <p>Training of male and female teachers on psychosocial support and health hygiene, DRR, School Safety and Security, use of education emergency supplies.</p>	Education Cluster IPs and DoE	
	<p>4 Teachers and Other Education Personnel</p> <p>Deployment male and female Government and Para teachers in managing TLCs.</p>	Education Cluster IPs and DoE	Affected Districts
	<p>5 Education Policy</p> <ul style="list-style-type: none"> • Provision of free text book • Deployment of Government male and female teachers in TLCs for mentoring and supporting of Para teachers. • Monitoring and supervision of education activities 	Education Department	

Cross cluster linkages	Cluster	Preparedness	Status	Response
	WASH	Identification/sharing list of schools which can be used as IDP camps/ relief camps	Planned	Provision of WASH facilities in IDP shelter schools and all TLCs
	Shelter	Provision list of schools that are prone to flood and list of school which can be used as IDP shelter in future	Planned	
	Child protection	Strengthen linkages CP r	Planned	<ul style="list-style-type: none"> TLCs and PLaCES are established in near proximity Referral system established TLCs facilitators are trained by PLaCES facilitators . (vice versa)
	Gender/Communication /Elder and Disability/	Build linkages with Cross Cutting groups		
Collaborative Partners	Education Department, NDMA/PDMAs/DDMAs/PITE, Cluster members, all clusters and thematic working groups			
Human and Material Resources	Human and Material Resources		Available	Remarks
	Items	Total		
	School-in-a-Box(SIB)	155		
	Recreation Kit	25		
	Early Childhood Development (ECD Kit)	1,097		
	Blackboards (with stands and accessories)	216		
	Seating mats (9'x12')	320		
	Water cooler	219		
	Tarpaulin rolls (4 x 50m)	25		
	Tents (for double shift classes)	93		
	School bag (with stationery items)	7,354		
	Teacher Training Kit	12		
	#Warehouse (WH)	29		
	Office	53		
	Emergency Staff	261		
Coordination Staff	82			
Teacher Training Kit	12			
				The major supplies needed at onset of emergency is consisting of School-in-a-Box (SIB), school tents Recreation Kit (ECD Kit) , Blackboards (with stands and accessories) Seating mats Water cooler , Tarpaulin rolls , Schoolbags (with stationery items)
				Current emergency education supplies present with cluster members is not sufficient to cater need of any potential emergency in future. 12 cluster members have shared supplies information which can cover need of only 8000 children, UNICEF is planning to preposition additional education supplies for 1200 children.

Constraints

- Lack of commitment on Preparedness and Response Plan
- Mainly UN driven (UNICEF EPRP)
- Lack of resource
- Pending Contingency Plan of NDMA/PDMA
- Weak capacity of the local partners and subsequently the surge capacity of partners.
- Education supplies and textbook are not delivered in timely manners
- Due to funding constraints the overall stock is not sufficient to address the need of the future potential emergency .

Guidance notes/ Material and Tools Kits

Operational Guidelines and Proposed Solutions for IDPs Living in Schools	http://pak.humanitarianresponse.info/document/operational-guidelines-and-proposed-solutions-idps-living-schools
Guidelines for Provision of Temporary Schools/Learning Spaces	http://floods2010.pakresponse.info/LinkClick.aspx?fileticket=SgWwodo3B0M%3d&tabid=204&mid=1635
Checklist for Setting up TLCs	http://floods2010.pakresponse.info/LinkClick.aspx?fileticket=pTOQkTAHarY%3d&tabid=204&mid=1635
Guide on Tent Installation	http://floods2010.pakresponse.info/LinkClick.aspx?fileticket=e17_R4i4vvQ%3d&tabid=75&mid=981
Gender Checklist for Flood Emergency	http://floods2010.pakresponse.info/LinkClick.aspx?fileticket=k3X1jWwdeHU%3d&tabid=75&mid=981
Joint Education Needs Assessment Toolkit	http://floods2010.pakresponse.info/LinkClick.aspx?fileticket=UTI01bcUA_8%3d&tabid=75&mid=981
School In a Box Guidance Note	http://floods2010.pakresponse.info/LinkClick.aspx?fileticket=1AMRRntECpQ%3d&tabid=75&mid=981
TOR of Education Cluster	http://floods2010.pakresponse.info/LinkClick.aspx?fileticket=u2O_4_piqlI%3d&tabid=75&mid=435
Education Cluster Coordination Handbook	http://floods2010.pakresponse.info/LinkClick.aspx?fileticket=Ws7YyXrMRhQ%3d&tabid=75&mid=435
TOR of District Education Coordination Mechanism	http://pakresponse.info/LinkClick.aspx?fileticket=ioHOGJePJYw%3D&tabid=114&mid=683

